



# Our Kids, Idaho's Future

*June 3, 2019*



- Mission Statement
- Scope and Deliverables of Main Committee
- Scope and Deliverables of Subcommittees



## **Mission Statement:**

*Our Kids, Idaho' Future* will work collaboratively on next five-year plan for education improvement and investment, focused on student achievement and accountability, aligning policy and budget priorities with these goals and delivering greater fiscal stability.



# Main Task Force Committee

## Scope:

- Focus on two main **student achievement goals** for both primary and secondary education in Idaho— Where do we want these to be in five years?
  - Early literacy and English Language Arts.
  - College and Career Readiness.
- Develop **strategies** for accomplishing these goals, relying on recommendations from subcommittees.
- Focus on existing **accountability framework** that will help move student achievement on these goals.
  - Review of existing K-12 accountability system.
  - Review of how other states are implementing accountability.
  - Discuss what options might work for Idaho, particularly those tied to Idaho's K-12 budget.
- **Review first task force (2013) recommendations** and determine ways to improve those recommendations around the two student achievement goals and increased accountability.



# Main Task Force Committee

## Deliverables to Public, Governor, State Board, and the Legislature:

- Recommendations on strategies for accomplishing the two key student achievement goals and increasing accountability in next five years.
- Review subcommittee recommendations and prioritize those most important for consideration.
- No more than 5 to 6 total recommendations.

# Subcommittee: K-12 Budget Review— Stability and Strategic Alignment

## Scope:

- Review entire K-12 budget:
  - What is the origin of each program or initiative in the K-12 budget?
  - Zero-based budgeting analysis of K-12 budget.
  - Review in light of first task force recommendations: Are they achieving their intended goals?
  - Which programs seem to be on autopilot or have continued additional costs to the K-12 budget?
  - Which align with the two future student achievement goals and their success in the next five years?
- How do we improve Idaho's accountability system through the K-12 budget?
- Project fiscal outlook for next five years to help inform discussions about K-12 budget stability.





# Subcommittee: K-12 Budget Review: Stability and Strategic Alignment

## **Deliverables to Main Task Force Committee:**

- Recommendations to align components of K-12 budget with the two future student achievement goals.
- Recommendations to align Idaho's accountability system with K-12 budget.
- Recommendations to make the K-12 budget more stable over the next five years.



# Subcommittee: Educator Pipeline— Recruiting and Retaining Effective Educators in Idaho Classrooms

## Scope:

- What are the biggest challenges in recruiting and retaining our most effective educators in Idaho classrooms?
- Review existing Idaho educator pipeline and the career continuum.
- Review the existing components of developing and maintaining professionals in Idaho schools and districts.
- Review first task force (2013) recommendations on these issues.
- Discuss the existing career ladder and the Master Educator Premium (MEP).
- Discuss what sorts of professional development and mentoring would assist educators in their effectiveness in the classroom?



# Subcommittee: Educator Pipeline: Recruiting and Retaining Effective Educators in Idaho Classrooms

## **Deliverables to Main Task Force Committee:**

- Recommendations to recruit, develop, and retain Idaho's most effective educators in order to meet the two future student achievement goals.
- Recommendations on what additional policy and budget items can address the unique challenges in Idaho's educator pipeline and career continuum.



# Subcommittee: Opportunities in Rural and Underserved Schools

## Scope:

- What are biggest challenges in delivering K-12 education in rural and underserved communities?
- What are impediments to student achievement and opportunity?
- What features of the existing K-12 budget reflect these challenges?
- Review ad hoc legislative rural schools working group (2018) materials.
- What districts and school leaders provide good models of rural and underserved schools across Idaho?



# Subcommittee: Opportunities in Rural and Underserved Schools

## **Deliverables to Main Task Force Committee:**

- Recommendations that would ensure these school districts provide the same opportunities as larger and more urban districts.
- Recommendations of best practices in rural and underserved school districts that can be shared across Idaho.



# Subcommittee: Operations— School Facilities and School Safety

## Scope:

- What are current state efforts on school safety?
  - Bricks and mortar, technology, and social-emotional.
- Review of the state of school district facilities with the Division of Building Safety.
- List and review of current support for school facilities.
- Categorize the challenges with school facilities across Idaho.

# Subcommittee: Operations— School Facilities and School Safety



## Deliverables to Main Task Force Committee:

- Recommendations for coordinating school safety support to school districts at the state-level.
- Recommendations that would improve the ability of school districts to address different types of challenges with school facilities.